

Cornwall and Isles of Scilly Employment and Skills Board

Date 22 April 2021

Time 2pm to 4:30pm

Venue Via Microsoft Teams

Agenda

Item No.	Timings	Agenda Items	Paper	Lead
1.	2:00pm	Welcome and Apologies (Andrew Finley, Phil Mason and Meredith Teasdale)		FB
2.	2:05pm	Employment & Skills Board 10 FebruaryMinutes and Action Summary		FB
3.	2:10pm	Revised ESB Terms of Reference	Verbal	FB/SS
4.	2:20pm	Progress Reports:Employment and SkillsDigital Skills Partnership	Verbal Verbal	SS CG/CH
5.	2.40pm	Members Sector Update3 min verbal update	Verbal	ALL
6.	3:10pm	Data Driven approaches to post 16 progression	Report	CC/RD
7.	3:40pm	Community Renewal Fund	Verbal	SS
8.	4:10pm	Any other business		FB
	Date of next meetings • 9 June 2021 • 13 October 2021 • 8 December 2021			



Minutes

Meeting Title:	Title: CloS LEP Employment and Skills Board		
Date:	10 February 2021		
Time:	2pm to 4:30pm		
Location:	Via MS Teams		
Chaired by:	Frances Brennan		
Membership:	Frances Brennan (Chair) (FB) Clare Parnell (Vice Chair) (CP) Adrienne Murphy (AM) Alex Lingard (AL) Andrew Finley (AF) Caitlin Gould (CG) Chris Mann (CM) Eric Nicholls (EN) Ian Curnow (IC) John Evans (JE) Julie Gripton (JGr) Nicky Hector (NH) Paul Wickes (PW) Meredith Teasdale (MT)	Phil Mason (PM) Rob Ingram (RI) Stuart Roden (SR) Clare Harris (CH) Cathie Kessell (CK) Emily Kent (EK) Glenn Caplin-Grey (GCG) Stacey Sleeman (SS) Kate Evan-Hughes (KEv) Mark Duddridge (MD) Emma Stratton (ES) James Neale (JN) Kate Ellis (KEI)	
Observers:	David Krohn (DK)	Steve Harries (SH)	
In attendance: Sharron Robbie, D & C Training Providers Faith Graham, Redbox Research			
Supported by:	upported by: Debbie Osborne, LEP Executive Team		

Minutes		Action
1.	Welcome and Apologies	
	Chair welcomed everyone to meeting.	
	Apologies received from Glenn Caplin-Grey, Meredith	
	Teasdale (Kate Evan-Hughes in attendance), Phil Mason	
	(Emily Kent in attendance) and David Krohn. Members	

Minutes		Action
	will be advised that whilst Josie Gough is currently on secondment to the Cabinet Office leading on G7, David will be attending meetings up to the end of July.	
2.	 Employment and Skills Board 9 December 2020 Minutes from 9 December 2020 were agreed as a true and accurate record. All actions covered or on today's agenda. 	
3.	 Kit4Kids Update Campaign spearheaded by SS so credit and thanks to be recorded. Following a survey of schools was highlighted that 2000 families were in need. £75k was initial target with a stretch target of £200k with large donations received from DSP, Cornwall Council and local businesses. 78 schools contacted and were prioritised in order of need. 50 of those schools have signed agreements and will received £800 to £1000 each. Schools have been asked to report back on what equipment purchased and how many families have been supported. SS: £6k received from Cornwall Council members community chest and Cornwall Marine Network have donated 15 laptops. JE: College has technical equipment available but questions where the money is being spent as HE and FE seem to have been left out of scheme. SS: needed a good understanding of what technical equipment was needed and schools were prioritised first. Funds have been distributed to schools to help families most in need and ensure money is spent for that purpose and through reporting will allow monitoring. FB: Campaign was a wonderful idea and praise to AL and SS to get scheme off the ground and be a success and 	
4.	great to see the new ESB members (AL and CG) leading on the campaign. Progress Reports	
	 Employment and Skills (Stacey Sleeman) Report to be taken as read but highlights include: Skills Hub: Bethany Allen now in place as Hub 	

Minutes Action Manager. o **Beacon**: Funding secured for Phase 2 of project o **Apprenticeships**: Apprenticeship Week this week with lots of social media activity taking place. o **ESF**: Around 101% committed on programme with final appraisal taking place on 5 last priorities. Digital Skills Partnership (Caitlin Gould) As part of the Kit4Kids Campaign have linked with Software Cornwall on the safe purchasing of laptops and digital content copy. Will share with members when ready. Setting up proactive working groups to cover digital inclusion, connectivity, looking at differing needs for all age groups. Looking at digital support mapping to find out what training, funding etc is available across sectors. Working on a digital manifesto that complements Cornwall Council's Digital Strategy Have offered support to Town Deal groups and also G7 summit. • CH: DSP submit monthly reports to DCMS, agreed now that these will be shared with ESB members on a monthly basis. Looking to build on digital inclusion following on from the Healthwave work. DCMS are running a survey as a call for employers to act now in support of the vital digital skills needed for the UK economy. RI: The Turing Scheme is the UK government's scheme to funding for international provide opportunities education and training across the world. It supports Global Britain by providing an opportunity for UK organisations education, further from the higher

education, vocational education and training and schools sectors to offer their students, learners and pupils lifechanging experiences to study or work abroad. • CH: DSPs in Cheshire and Warrington, Lancashire, Heart of

Minutes	Action	
	working together, and with regional partners, to lay on events for SME's, Charities, Education Providers and residents, to help boost digital skills in their region.	
5. Tı	raining Provider Network Update	
(S	Sharron Robbie, D & C Training Providers Network Limited) harron.Robbie@trainingprovider.com	
•	Represents training providers across Devon and Cornwall which includes Cornwall College, Truro and Penwith College along with independent providers. In place to help support business and community. Currently more than 50 providers on Network.	
•	Post 16 Training most important for future development and growth. Retain, Attract and Upskill!	
•	Sits on the Hearth of SW Skills Advisory Panel and is now keen to increase awareness in CloS LEP area and work with the ESB.	
•	Working with larger organisations to help apprentices continue their training with donation of laptops, tablets and technical support. New funding streams going live and apprenticeship register being refreshed with existing providers being asked to reapply.	
•	Wave 2 Bootcamps. Received some really good submissions with several from Cornwall.	
	Assisting with adult education budget procurement. Network engaged strategically and operationally with members including Exeter University, Plymouth University, Marjons and Learning Partnership.	
•	KEI: starting to see transferable skills coming into construction sector, pulling together some case studies and looking to do tailored programmes to understand what roles are available in sector, as there is still a lack of understanding on some opportunities.	
•	CG: Cornwall Council are running STEM workshops so can be picked up with Jamie Reed.	
•	JGr: Apprenticeships are increasing in health and social care but need to do more on traineeships. Agreed that JGr and SR have an offline conversation.	
•	FB: working with Whitehead Ross Educating Consulting Ltd on Traineeships and is linked up with network.	

Information Classification: CONTROLLED Minutes Action 6. **Local Skills Report** (Faith Graham, Redbox Research) faith@redboxresearch.co.uk Presentation to be circulated to those not in attendance. Redbox Commissioned in October 2020 to develop a Local Skills Report supported by an Evidence Base and Data Annex. All the work is prescribed by a DfE framework eg LMA confined to top level data. Work from 38 LEPs will feed into the work of the National Productivity Board so reports need to be consistent. However the reports are a starting point though to inform future areas of focus ie social inclusion. • 50 different organisations engaged with through process to identify themes. Following submission of draft document by 8 January deadline will now be redrafted following consultation workshops. DfE has feedback has been positive and they need no further input before publication.

- Some similarities to earlier strategy but with a new focus on Productivity and the low skills equilibrium; Foundation skills; Getting the foundations right in the ESB and Communications.
- all Communications key to activity collaboration. Being a leader and responding effectively.
- Focus on 4 priorities: Young People; The Adult Workforce; Innovation and Employers; Social Inclusion.

Next Steps

- SS: Report will now be updated following consultation workshops etc and be uploaded to LEP website by 31 March 2021.
- Will use the outcomes document to measure against.
- Key responsibility to coordinate what foundation strands are missing.
- Have a dedicated Communications Strategy with employed post.
- Take forward an Action Plan with key focuses.

Minutes Action Utilise some SAP funding to do a rolling programme of deep dives ie construction and digital which supplement the overarching report. Will be a regular update at ESB meetings. **ESB** discussion ES: approach to the Real Living Wage in Cornwall? SS: Is a LEP priority and is funding a pilot in Penzance with the potential of expanding across county. RI: Inward Investment: How can we attract larger organisations to base themselves in Cornwall? SS: Is a wider focus for LEP. MD: A lot of opportunities at the moment with the energy and space agenda and of course the G7 Summit being hosted in Cornwall. All will shine a light on county with G7 being used as main opportunity. CG: Town Plans concentrating on inward investment. They also look at the challenges of remote working and the potential of support ie workhubs and looking at the real living wage. CM: Aerohub site is a huge opportunity with custom grants available for building. SS: CloS LEP Enterprise Zones Board could pick up some opportunities and activity but need to be proactive and link back to the skills agenda. FB: with so many sectors represented on ESB is a real opportunity to have lots of sectoral input to this report. CP: not forgetting the sustainable tourism strategy links. FB: PA1 Group looking at the Transport issue with a task and finish group. SS: could be a opportunity to look at some additional commissioned work. 7. **FE White Paper** The Skills for Jobs White paper was published on the 21 January 2021 and includes a range of measures to realign the post-16 system around the needs of employers. The white paper's reforms include a greater role for employer groups in developing courses, the opportunity to establish new college business centres and provides further details on a new lifelong loan entitlement. The white paper also

sets out plans to overhaul the funding and accountability rules for the post-16 sector, details of which will be

Minutes		Action
	consulted on later this year. Business groups are working alongside colleges to develop tailored skills plans to meet local training needs; supported by a £65 million Strategic Development Fund to put those plans into action and establish new College Business Centres to drive innovation and enhanced collaboration with employers. Need to understand where the role of ESB sits. Use the Local Skills Report as a basis to identify requirements, including any further data gathering, to inform the development of the Local Skills Improvement Plans. Look at having complementary "reference" groups to include representatives from the Chamber, FSB, Growth & Skills Hub and College to take activity forward. Along with the LEP Board, Kate Kennally (Cornwall Council CEO) has confirmed she is also keen to take this through the CloS Leadership Board. Opportunity for specific sector based Academy/College based Business Centres ie construction. JE: Will be recognised as an important part of the economic recovery. Cornwall and Truro & Penwith Colleges both undertaking a curriculum mapping exercise with potential funding from DfE being spent on chosen projects. Early days and working on details but will keep ESB members update.	
•	SS: As per report need authority from ESB to prepare a proposition to DfE to pilot Local Skills Improvement Plans in the Cornwall and Isles of Scilly Region; based on our existing governance and employer group structures and our devolution aspirations. THIS WAS AGREED. Action 1: People and Prosperity Team to prepare a proposition to DfE to pilot Local Skills Improvement Plans in Clos Region.	SS
8. A •	ny other business JE: Employer Advisory Board now set up across Cornwall College. JE: 14-16 Pathways in construction being supported by Kier with potential of academies from September	

Minutes		Action
•	onwards. SH: Kickstart Scheme has seen 494 job placements approved in Cornwall. Still slow to come through pipeline but team in place for Devon and Cornwall now so expecting pace to pick up. Action 2: LEP Executive to share latest Kickstart programme summary as of 8 February. CH: Bid to DWP for midlife MOT (February to April 2021) has been successful.	CK/DO
D	ate of next meetings:	
•	22 April 2pm to 4:30pm	
•	9 June 2pm to 4:30pm	
•	13 October 2pm to 4:30pm	
•	8 December 2pm to 4:30pm	
PI	Please note that the ESB are currently meeting virtually (via	
	1icrosoft Teams).	
A	Actions from today's meeting 10 February 2021	
1.	. People and Prosperity Team to prepare a proposition to	SS
	DfE to pilot Local Skills Improvement Plans in CloS Region.	
2.	LEP Executive to share latest Kickstart programme summary as of 8 February.	CK/DO

Meeting finished at 4pm



Date of Board Meeting: 22 April 2021

Report Title: Data Driven approaches to post 16 progression

Author: Caroline Childs

Contact: Caroline.childs@cornwall.gov.uk

Decision Required by the Board Y/N Y

For Information Only Y/N N

Recommendation(s)

- 1. Careers Hub should focus their efforts on achieving Gatsby benchmark 3 (destinations data) in conversation with relevant partners but without reporting directly to the Employment & Skills Board.
- 2. Careers Hub should proceed with developing an approach to the sharing of post 16 progression data in consultation with the Employment & Skills Board.

Executive Summary

Overall Aims

- To establish a collaborative and process-driven approach to the gathering and sharing of destinations data for young people progressing to post-16 education. The current practice is not consistently applied or used to inform higher level discussions taking place.
- 2. High level data is used by key strategic groups such as the ESB in order to inform the development of appropriate programmes, provision and business pipelining activity.

The Skills White Paper mentions the use of data driven approaches to early career development and this was also identified in the provisional Cornwall & Isles of Scilly Skills Report. Currently Gatsby Benchmarks in CloS are some of the lowest in the country at 8% completion in comparison to 32% national average.

Gatsby Benchmark 3 states that secondary schools and colleges should evidence the following:

- 1. Provides a careers programme that: Raises aspirations of all students
- 2. Provides a careers programme that: Challenges stereotypical thinking
- 3. Keeps systematic records on each pupils' experiences of career and enterprise activity
- 4. Enables pupils to access accurate record about their careers and enterprise experiences
- 5. Collects and maintains accurate data for each pupil on their destinations for 3 years after they leave school
- 6. Shares above mentioned data with the local authority
- 7. Works pro-actively with the local authority and careers advisers to provide careers guidance to vulnerable pupils and special educational needs and disability (SEND) students.

We are specifically focusing on achieving point 5 above through this piece of work but will also make reference to statutory duties mentioned in points 6 and 7.

Progress/Update/Impact/Outcomes/Issues

- 1. Schools and colleges have a clear understanding of statutory information sharing
- 2. Schools have access to resources that will support them to meet Benchmark 3 by September 2021
- 3. Gatsby benchmark 3 scores increase in line with or above national averages by September 2022
- 4. Colleges have better access to information that will support their application and transition processes especially for students with additional needs
- 5. Reduced post 16 and 18 drop-out rates by 2023 2025

Priorities (Planning Process)

- 1. Meet and present to key stakeholders to agree vision and plan
- 2. Clarify goals and expectations from different stakeholder groups
- 3. Establish the 'how' and 'what' from MIS systems in each organisation
- 4. Consult on draft Data sharing agreement
- 5. Confirm actions and timelines
- 6. Establish relationships between key staff in schools and Further Education Colleges (FECs)

Practicalities

Assumptions

1. Schools not currently receiving consistent progression data from FECs (and vice versa) about subject and qualification data annually

- 2. No formal Memorandum of Understanding (MoU) or Data Sharing Agreement (DSA) in place between schools and colleges
- 3. Assumptions that schools/FECs are sharing data effectively and securely e.g. up to date Single Point of Contact

Risks

- 1. Students entering into industries that are not relevant or required
- 2. Employers lack relevant, work ready skills
- 3. Lack of consistent data and systematic approach that is time intensive and costly
- 4. Data management without comprehensive DSA
- 5. No Useful Destinations Data

Appendices

None